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Governors State University Information Sheet

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GOVERNORS STATE UNIVERSITY
OFFICE OF COMMUNICATIONS

TO WEE DATE 11/28/72
FROM mmm
SUBJECT GSO INFORMATION SHEET

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Governors State University

Park Forest South, Illinois 60466 (312) 563-2211

INFORMATION SHEET

HISTORY

Established July 17, 1969 by the State of Illinois as a free standing Senior Division University to serve juniors, seniors, and masters students transferring from junior/community colleges and other institutions of higher education. Opened for classes September 13, 1971 in temporary facilities. The first phase of the permanent facilities scheduled to open in September, 1973.

CAMPUS SITE

The permanent campus situated on 753 acres in Will county in the new model community of Park Forest South. Bordered on the west by U. S. 54 and the IC Railroad, on the east by Crawford Road, on the north by Stuenkel Road and on the south by Dralle Road.

Academic and support units located in "mini-campus" temporary facilities at Governors Gateway Industrial Park on Central Avenue one mile north of Monee in Park Forest South.

MISSION

An innovative and experimenting institution that is efficient, humane and open. Governors State to be future-oriented, service minded, and seeking qualitative excellence with special emphasis upon the educational needs of low and middle income students and minority students.

UNIVERSITY-WIDE OBJECTIVES

Four action objectives guide planning and development—a) job efficiency (an environment fostering the acquisition and/or improvement of marketable skills, attitudes, and values); b) functional citizenship (an environment offering an opportunity to prepare for participation in a wider community as an expression of the human right to involve one's self in one's own destiny); c) intra- and interpersonal relationships (a learning environment which strengthens open, accepting, and understanding human relationships); d) cultural expansion (an environment which fosters appreciation and use of the fine arts and humanities as a countervailing force to depersonalization, and as an expander of the capacity to enjoy the quality of human life).



ORGANIZATIONAL STRUCTURE

Four comprehensive colleges, each planned to be no larger than 1500 students: 1) Business and Public Service; 2) Cultural Studies; 3) Environmental and Applied Sciences; 4) Human Learning and Development. Emphasis on interdisciplinary studies with the college being the smallest academic unit. Additional colleges developed as the University grows in size.

ADMISSION

60 semester or 90 quarter hours of C grades or an Associate of Arts or Sciences degree or equivalent. Generally an "open enrollment" or "open door" policy on a first-come first served basis. Graduate admissions generally require a bachelor's degree from an accredited institution.

ACADEMIC PROGRAMS

Baccalaureate and masters degrees offered within a strong core of liberal arts and sciences with emphasis on work-study and cooperative education programs. Preparation for urban teachers, human service workers, librarians, urban planning specialists, institutional managers, business and public administrators, systems analysts, communications specialists, environmental scientists, science educators, health scientists, law services, local government and specialists in languages, literature, ethnic studies and the performing arts.

EDUCATIONAL PROCESSES

Instructional materials student-centered, highly individualized, and self-paced utilizing many modes and strategies and a variety of media to provide humanistic teaching-learning environment where instructors and students interact as members of teams. Major emphasis on interdisciplinary and intercollegiate studies relevant to improvement of the quality of life for man. Instructional and curriculum research and evaluation teams to support instructional programs.

PLANNING AND DEVELOPMENT

Comprehensive planning by GSU staff and students, the University Assembly and professional consultants. Includes needs assessment, educational program planning, architectural plans, campus site planning, instructional technology planning, and overall management and cost control. In addition, counsel from college and university-wide advisory groups composed of junior/community college administrators, students and faculty, lay, professional, business and citizen group representatives.

JUNE 1, 1972